

# Steven Andrew Amador

## International Teaching and Consulting Resume

### Education:

- 2025** PhD in English: Rhetoric, Writing, and Professional Communication (Projected)  
East Carolina University, Greenville, NC
- 2014** Master of Education Curriculum and Instruction: English to Speakers of Other Languages (ESOL)  
Concordia University, Portland, OR
- 2006** TESOL/TESL Certification  
Oxford Seminars  
Concordia University, Irvine, CA
- 2006** B.S. Biology  
University of Redlands  
Redlands, CA
- 2000** Cum Laude  
Laguna Beach High School,  
Laguna Beach, CA



### Personal Details:

**Birth:** Santa Barbara, CA, USA

**Citizenship:** American

**Marital Status:** Married with middle school-age son

**Visa Status:** None needed for work in the United States or South Korea

**Korean Proficiency:** Intermediate-Advanced

### Teaching/Consulting/Administrative Experience:

#### East Carolina University, Greenville, NC, United States of America

##### **Graduate Teaching Assistant (2021-present)**

Taught ENGL 1100: Foundations of College Writing. Scheduled to teach ENGL 2201: Writing Across the Disciplines in Spring 2023.

##### **Courses Taught as GTA Instructor of Record:**

ENGL 1100: Foundations of College Composition

ENGL 2201: Writing Across the Disciplines (Spring 2023)

##### **University Writing Center Consultant and Graduate Assistant Director (2022-present)**

Previously served as a consultant to university student-clients in the University Writing Center (UWC). Now, Graduate Assistant Director to the UWC. Planned professional development and weekly meeting activities at the semester level with the administration team. Observed and performed formative assessments with consultants and their interactions with student-clients. Led weekly Friday meetings. Scrutinized web page to ensure cohesion/coherence in the face of political adversity. Helped plan 10-year anniversary in the Joyner location. Onboarded/oriented new consultants to the writing center, physically as well as with the technologies. Recruited new front desk and consultant positions at part-time job fairs on Campus. For workshops presented in WC GAD capacity, please see below.

#### Pohang University of Science and Technology, Pohang, Republic of Korea

##### **Full-time Collegiate Instructor of English (2016-2021)**

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Instructed Academic (Scientific/Technical) Composition, Audiovisual English, Advanced Reading, Advanced/Intermediate Conversation, Basic Freshman English classes, and Advanced/Intermediate Topic Discussion in the Graduate Institute of Ferrous Technology. Edited scientific manuscripts for academic journals and presentations on a variety of scientific subjects including biology, materials science, nanotechnology, and robotics as well as humanities and education. Developed curriculum for newly revised Audiovisual courses implemented in 2018. Acted as academic planner for two and a half academic calendar years from 2017-2020. This entailed working directly with the Academic Affairs Team in the Division of Humanities and Social Sciences to create schedules of classes for each instructor/professor for the entire English department. Acted as lead organizer to plan for the 2020 Freshman English Pre-matriculation Program Camp

### **POSCO Research Laboratories, Pohang, Republic of Korea**

#### **Consultant (2015)**

Edited abstracts and manuscripts for journal submission in the fields of mechanical engineering/robotics and chemistry. Edited PowerPoint presentations and research summaries for submission to the CEO by the Head of Research. Edited extremely sensitive international legal documents valued in excess of hundreds of millions of USD. Instructed presentation skills for scientists, American Chemical Society style guide writing and grammar, business report and letter skills, as well as TOEIC and BULAT Speaking classes.

### **Lee Sang Hee Preparatory School, Pohang, Republic of Korea**

#### **English Teacher (2011-2015)**

Taught all grade levels 1st through 11th at various English abilities. Taught morning adult classes in a split shift for over three years. Coterie classes, private lessons, job interview skills as well as SSAT, SAT, TOEFL, TOEIC, TEPS, and IELTS test preparation were instructed at both the class and on-on-one level basis. Spearheaded 5th grade and middle school science classes.

### **Hansei University, Gunpo, Republic of Korea**

#### **Full-time English Lecturer (2009 - 2011)**

Taught all levels of English conversation and various other subjects including Tourism, Job Interview Strategies, and Faculty English. Engaged elementary students in Hansei's young learners' program. Implemented and educated all foreign professors about the use of the Hansei's Internet Lecture Service. Employed time-saving Google Docs for test making. Performed voice acting for mid-term and final tests. Served as a mentor in Hansei's Teacher Mentor Program.

### **Volvo Super Junior Camp as arranged by JLS, Pyeongtaek, Republic of Korea**

#### **English Teacher (Summer 2010)**

Initiated group reading program.

### **JLS AQUA Camp, Cheonan, Republic of Korea**

#### **English Teacher (2010)**

Taught basic swimming and water game vocabulary. Emergency implementation of water games and activities.

### **JLS Snowstorm Camp, Jirisan, Republic of Korea**

#### **English Teacher (2010)**

Actualized new reward system for young learners. Gave editing feedback for JLS reading books. Taught students about biology while guiding nature hikes.

### **YBM ELS Dongsungro Center, Daegu, Republic of Korea**

#### **Adult English Conversation Teacher (2007 -2009)**

Taught all levels of English instruction, including TOEFL, TOEIC, Business English, and Saturday programs (for young learners). Designed and implemented specific courses to meet the needs of individual YBM students. Worked closely with professionals to edit and prepare professional presentations. Worked closely with private students seeking admission to US colleges and universities. Recognized for having perfect attendance over the

course of two years working split shifts with little vacation time. Worked beyond contractual obligations by taking on 6 days a week and overtime hours.

### **Seminars and Conferences, Service:**

#### **ARSTM Preconference to NCA 2023**

Proposal Rater

#### **Computers and Writing Conference 2022, Greenville, NC**

Proposal rater

### **Seminars and Conferences, Presentations and Workshops:**

#### **ATTW 2023, Virtual Workshop, July, 2023**

Co-presenter – Queered Assignments Repository

#### **CWCA, Virtual Workshop, June, 2023**

Co-Presenter – Storying the Appointment Form

#### **Research Creativity and Awareness Week 2023, Greenville, NC, April 14<sup>th</sup>, 2023**

Presenter – Updated presentation: A Survey of a Co-Evolutionary Review Strategy for Writing Center Exit Forms/Session Notes

#### **TESOL & Applied Linguistics Graduate Student Conference 2023, Greensboro, NC, February 11<sup>th</sup>, 2023**

Presenter - A Survey of a Co-Evolutionary Review Strategy for Writing Center Exit Forms/Session Notes

#### **Conference on College Composition and Communication 2023, Chicago, IL, Upcoming**

Panel Presenter - (On/Off)line Documenting of Queer Culture Festival Attendance  
by an LGBTQIA+ University Club in Korea

### **Campus Workshops:**

#### **ECU UWC Personal Statement/Statement of Purpose Workshop arranged for [Clinical Instructor Tricia Carter](#)**

Converted a previous UWC consultant (the legendary Dr. Joshua Wade) workshop .ppt to be more interactive with points of audience interaction, scaffolding the assignment in the presentation. Used VSQ as a timing instrument for student talk time.

#### **ECU UWC Scientific Writing Workshop arranged for [Assistant Professor Stacey Meardon](#), May 30<sup>th</sup> and June 5<sup>th</sup>, 2023, Greenville, NC**

Expanded the content to cover two 90-minute workshop dates with the original focuses of Precision, Clarity, and Objectivity.

#### **ECU UWC Introduction to Academic Writing: Thesis (History focus) arranged for [Associate Professor Michael B. Gross](#), October 6<sup>th</sup>, 2022, Greenville, NC**

Modified a previous WC administrator's presentation, delivered solely.

#### **ECU UWC Scientific Writing Workshop arranged for [Assistant Professor Stacey Meardon](#), June 20<sup>th</sup>, 2022, Greenville, NC**

Designed and presented solely, focusing on Precision, Clarity, and Objectivity

### **Campus Orientations and Tabling Events:**

#### **[Whats Up Bio!](#) First-Year Student Orientation as arranged by [Ginger Grimes](#), September 8<sup>th</sup>, 2023, Greenville, NC**

Represented the UWC alone at the tabling event.

#### **ECU Academic Support Service Orientation, Summer, June 15<sup>th</sup>, 22<sup>nd</sup>, 29<sup>th</sup>, July 11<sup>th</sup>, and 13<sup>th</sup>, 2023, Greenville, NC**

Presented and informed large audiences of prospective/future students and parents/guardians of the function and services of the UWC on five occasions, alternating with the AD and sparing the director with young child.

#### **ECU Academic Support Service Orientation, Summer, 2022, Greenville, NC**

Presented and informed large audiences of prospective/future students and parents/guardians of the function and services of the UWC twice to support the AD.

**ECU Completed Trainings:**

**Safe Zone Training, Fall, 2021, Greenville, NC**

**Green Zone Training, April 5<sup>th</sup>, 2023, Greenville, NC**

**Living Works Start, April 3<sup>rd</sup>, 2023, Online**

**Allies (of Women in STEM) Workshop, April 27<sup>th</sup>, 2023, Greenville, NC**