

2026 TALGS Conference; February 7, 2026

8:00-9:00	Check-in and Registration Bate Building, Main Lobby		
9:00-10:00	Plenary Session: Bate 1031 Opening Remarks Allison Danell Dean of Harriott College of Arts and Sciences Keynote Presentation Dr. Nicole Tracy-Ventura Oklahoma State University <i>Developing Critical AI Users: A Task-Based Pedagogical Approach</i>		
	Concurrent Paper Presentations		
	Bate 1018	Bate 1020	Bate 1022
10:05-10:35	Ciara McArthur North Carolina State University <i>The Trouble with TH: Exploring Perception and Production in ELLs</i>	Angela Bustos Greensboro College <i>Dialogic Scaffolding for Immigrant Youth: Structure Conversation Routines and Sentence Starters to Support Academic Integration in Middle School ESOL Classroom</i>	Ernestina Akorfa Akorli East Carolina University <i>Decolonizing First-Year Writing Instruction Through A Translingual Multimodal Literacy Narrative Assignment Sheet</i>
10:35-11:00	Coffee Break Bate Building, Main Lobby		
	Bate 1018	Bate 1020	Bate 1022
11:00-11:30	Ken Tseng George Mason University <i>Object-Oriented Language Teaching/Learning (O2LT): A Modular Framework Bridging Linguistics and Pedagogy</i>	Shainah Andrews Bertie County Schools <i>The Education of the Miseducation of Lauryn Hill</i>	Nkiacha Atemnkeng East Carolina University <i>A Reflection on Cameroonian Multilingualism</i>
	Bate 1018	Bate 1020	Bate 1022
11:35-12:05	Jamola Urunbaeva Boston College <i>EFL Teachers' and Students' Perspectives on Technology Integration in Reading Assessment in Uzbekistan</i>	Allie Pysell East Carolina University <i>An Analysis on the Theories of Language Learning that Shape Lingvano: A Sign-Language Learning Application</i>	Crystal Bonano & Rebekah Aledo-Cubano University of South Florida <i>Linguistic Ideology & Spanish Dubbing: The Case of Disney Films</i>
12:05-1:00	Lunch (provided) Bate Building, Main Lobby		

	Concurrent Workshop Presentations		
	Bate 1018	Bate 1020	Bate 1022
1:00-1:40	A. Andres Villalba Greensboro College <i>Building Bridges, Building Minds: Integrating STEAM, AI, and Cultural Responsiveness in K-12 Education</i>	Shainah Andrews Bertie County Schools <i>The Table that Talks</i>	Mary Estrada, Ava McEwan, Amelie Acton Yanez, & Haven Jenkins North Carolina State University <i>Global Perspectives Through Technology: A Hands-On Workshop for Educators</i>
	Bate 1018	Bate 1020	Bate 1022
1:45-2:25	Yucelis Amaya Escorcía Greensboro College <i>Escape Rooms to Engage ESL Learners</i>	Haven Jenkins, Christina Henesy, Jocelyn Hughes, Ciara McArthur, & Meghanne Brunsink North Carolina State University <i>Beyond the Shortcut: Cultivating Critical AI Use in Language Teaching</i>	
2:25-3:00	Coffee Break		
3:00-4:00	Keynote Plenary Session: Bate 1031 Dr. Nicole Tracy-Ventura Oklahoma State University An Introduction to Task-Based Language Teaching (TBLT): Connecting Theory and Classroom Practice		
4:00-4:30	Closing Remarks		